## **WORK AND CAREER READINESS**

## WORK AND CAREER READINESS ASSESSMENT

Section One: Enter the answer or answers that best apply to the question:	
1. Interests are things people	·
a. do well	c. keep to themselves
b. have a natural ability for	d. like to do
2. Which one of the following is one of the four STEM career categories?	
a. specialist	c. geography
b. medical	d. engineering
3. What are the four career types?	
a. people, data, things, ideas	c. skills, interests, mechanics, science
b. electronics, medicine, computers, school	d. things, technology, science, engineering
4. Choose the <b>two</b> soft skills.	
a. teamwork	c. interest
b. punctuality	d. computer programming
Section Two: True or false?	
<ol> <li>It is important to find a career that you are both interested in and good at doing. T F</li> </ol>	
6. An applicant is a person who employs people. T F	

- 7. When most people apply for jobs, they call the business and ask for the manager. T F
- 8. A job interview is one of the best ways a person can demonstrate to an employer that he or she is the best person for a job. T F





## WORK AND CAREER READINESS ASSESSMENT (cont.)

Section Three: Fill in the blanks

- 9. One of the most important things a person can do to prepare for an interview is to \_\_\_\_\_
- 10. When most people apply for jobs, they are required to complete a
- 11. A key component of a job interview is the \_\_\_\_\_\_, which is a good way to begin and end an interview.
- 12. Employers want to hire employees who\_\_\_\_\_
- 13. The following careers would be classified as \_\_\_\_\_\_ jobs: counselor, day care provider, salesperson, teacher, psychologist.
- 14. The following careers would be classified as \_\_\_\_\_\_ jobs: carpenter, firefighter, locksmith, plumber, chemist.
- 15. The following careers would be classified as \_\_\_\_\_\_ jobs: detective, fashion designer, inventor, biomedical engineer.
- 16. The following careers would be classified as \_\_\_\_\_\_ jobs: accountant, bank teller, computer programmer, website developer.